

G A L I L E O

LEARNING SUMMIT



LEARNING LEADERS:

Collaborating, Creating, Connecting

AUGUST 9, 2013 | 8:30 a.m. – 3:00 p.m. | FRASER HIGH SCHOOL

“BE THE CHANGE YOU WANT TO SEE IN THE WORLD.”

– MAHATMA GANDHI

AGENDA

→ 8:00 a.m. – 8:30 a.m.

BREAKFAST AND REGISTRATION

CEU Available for \$15

→ 8:30 a.m.

WELCOME TO FRASER!

Mary Kay Gallagher, Chair of Galileo Consortium Board and Superintendent of Northville Public Schools

INTRODUCTION OF SPEAKER

Dr. David Richards, Superintendent of Fraser Public Schools

KEYNOTE SPEAKER – WILL RICHARDSON

Bringing the Transformative Power of Web 2.0 to Teaching and Learning

Will Richardson is the author of the highly ranked and read edublog Weblogg-ed and author of the book, "Blogs, Wikis, Podcasts, and other Powerful Web Tools for Classrooms." Will is a former public school educator of 22 years, and is a co-founder of Powerful Learning Practice (plpnetwork.com), a unique professional development program that has mentored over 3,000 teachers worldwide in the last three years.

→ 9:45 a.m. – 10:00 a.m.

BREAK

→ 10:00 a.m. – 11:15 a.m.

CONCURRENT BREAKOUT SESSIONS 1

→ 11:15 a.m. – 12:15 p.m.

LUNCH – Fraser Cafeteria

→ 12:15 p.m. – 1:30 p.m.

CONCURRENT BREAKOUT SESSIONS 2

→ 1:30 p.m. – 1:45 p.m.

BREAK

→ 1:45 p.m. – 3:00 p.m.

CONCURRENT BREAKOUT SESSIONS 3

More information about the breakout sessions can be found at galileo13.weebly.com

KEYNOTE SPEAKER

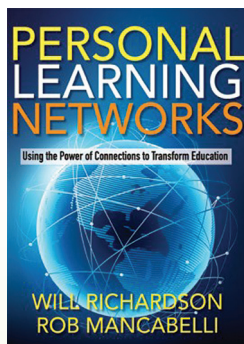


Will Richardson Biography

For the past seven years, Will Richardson has presented to tens of thousands of educators around the world in Australia, China, New Zealand, Norway, U.K., across the U.S. and Canada and more about the compelling intersection of social online learning networks and teaching and learning. A decade-long blogger at Weblogg-ed.com, his ideas on personal and systemic change around learning have been published in numerous journals and magazines such as *Ed Leadership*, *Education Week*, *Edutopia* and *English Journal*.

A national advisory board member for the George Lucas Education Foundation, Will is a former public school educator of 22 years, and is a co-founder of Powerful Learning Practice

(plpnetwork.com), a unique professional development program that has mentored over 3,000 teachers worldwide in the last three years. His first book, "Blogs, Wikis, Podcasts and Other Powerful Web Tools for Classrooms" (Corwin



Press, 3rd Edition 2010) has sold over 75,000 copies and has impacted classroom practice around the world. In May, 2011, Solution Tree released his second book: "Personal Learning Networks: Using the Power of Connections to Transform Education." His most recent book, "Learning on the Blog," was published by Corwin in August of 2011.

A decade-long blogger at Weblogg-ed.com, his ideas on personal and systemic change around learning have been published in numerous journals and magazines such as *Ed Leadership*, *Education Week*, *Edutopia* and *English Journal*.

BREAKOUT SESSION 1

10:00 a.m.
to 11:15 a.m.

Bringing the Transformative Power of Web 2.0 to Teaching and Learning – Continuing the Conversation

- ➔ PRESENTER: Will Richardson
- ➔ ROOM: 1515

Hey! Everyone's Getting an iPad! Now What?

- ➔ PRESENTERS: Denis Metty, Sam Argiri, Dr. Kristi Weiss, Dr. Donna Anderson, Ed Skowneski, Aaron Sutherland, and Katie Fitzpatrick
- ➔ SCHOOL DISTRICT: Fraser Public Schools
- ➔ ROOM: 1106

Learn from the experiences of Fraser Elementary Principals who completed their first year of transforming building culture to a 1:1 learning environment. Format will be a short introduction followed by a panel discussion with Fraser Elementary Principals.

7 Habits of Highly Successful Families

- ➔ PRESENTER: Jodi Balconi
- ➔ SCHOOL DISTRICT: Novi Public Schools
- ➔ ROOM: 1104

Participants will learn to establish a proven and successful principle-centered framework to build strong family relationships and develop a common language so family members better understand each other.

Using Technology to Transform Your Elementary Classroom

- ➔ PRESENTER: Susan Howey
- ➔ SCHOOL DISTRICT: Grosse Pointe Public Schools
- ➔ ROOM: 1700

Teachers will be introduced to many web-based tools that will actively engage students in learning across the curriculum. Participants will also learn the "behind the scenes" of what it takes to run an elementary classroom that incorporates student devices, like netbooks.

Tiptoe or Dive In: The Technology Pool Awaits!

- ➔ PRESENTER: Marnie Diem
- ➔ SCHOOL DISTRICT: Bloomfield Hills Public Schools
- ➔ ROOM: 1102

Got iPads? No? That's ok! As long as you can get your kids on computers, there is a ton of technology you can use to enhance the learning experiences in your classroom! From blogging to twitter, from reading and writing to math and science, you will come away from this session with a plethora of resources and project ideas to ease the shock of jumping into the technology pool. Heck, after this session you just might be ready to dive into the deep end!

Google Drive – Work Smarter Not Harder

- ➔ PRESENTER: Robert Schneider
- ➔ SCHOOL DISTRICT: Lakeview Public Schools
- ➔ ROOM: 1710

Attendees will be given strategies on how to implement Google Drive within the classroom. These strategies can be applied to various courses and grade levels within and outside of the classroom.

Hybrid Learning: Tomorrow's Classroom Today

- ➔ PRESENTERS: Luke Woods and Dr. Michael Lonze
- ➔ SCHOOL DISTRICT: Fraser Public Schools
- ➔ ROOM: 1708

Completing the third year of the program in June 2013, our Online Learning Academy continues to grow. The model we are using combines traditional face-to-face time with online components to create a hybrid model that allows students to progress at their own pace. In this session, we will share our process and progress as well as some challenges we have had to overcome in developing Fraser High School's Online Learning Academy.

Engage Your Learners With Digital Storytelling

- ➔ PRESENTER: Judy Bowling
- ➔ SCHOOL DISTRICT: Livonia Public Schools
- ➔ ROOM: 1706

Today's students are the YouTube generation! Unlock their creativity and engage them by incorporating digital literacies in the curriculum. Come learn how to use a variety of web storytelling tools and mobile apps to share ideas and tell a story.

iLearning. iFlexible. iPad: Ideas, Tools, and Resources That Amplify Student Learning

- ➔ **PRESENTERS:** Joanne Rowe and Julia Alder
- ➔ **SCHOOL DISTRICT:** Birmingham Public Schools
- ➔ **ROOM:** 1704

Learn how to unleash the flexibility of the iPad to promote student creativity, collaboration, critical thinking, inquiry, and visible thinking. You'll leave with resources, assessments, and app ideas.

5 Indispensable Instructional Technology Strategies to Support Instruction

- ➔ **PRESENTERS:** Gary Abud and Andrew Taylor
- ➔ **SCHOOL DISTRICT:** Grosse Pointe Public Schools
- ➔ **ROOM:** 1107

What happens when you distill Marzano's nine essential instructional strategies, infuse them with free apps and technological tools, and then deploy them newly refashioned into your existing lessons? Come explore the possibilities for integrating research-based practices with technology innovation in this active learning session.

Connecting Educators Through Twitter

- ➔ **PRESENTER:** Chris Stanley
- ➔ **SCHOOL DISTRICT:** Fraser Public Schools
- ➔ **ROOM:** 1702

Learn to create your own Professional Learning Network through one of social media's most popular tools: Twitter. See how educators are making a difference and inspiring others in real time! Chris Stanley (@StanleyTeach) will show you how to get your feet wet and how to become a connected educator.

Globally, Connected Educator: Creating An Online Personal Learning Network

- ➔ **PRESENTER:** Stephanie Dulmage
- ➔ **SCHOOL DISTRICT:** West Bloomfield Public Schools
- ➔ **ROOM:** 1110

Are you connected with educators across the country and world-wide? Are you part of the collective voice in education? Creating an online personal learning network will accomplish all of this and more. Join me to understand the power of creating a PLN and the nuts and bolts of using Twitter as a vehicle for your PLN.

The Role of the Board of Education in Guiding Visionary Leadership

- ➔ **PRESENTERS:** Members of the Fraser Board of Education – Gerard Gauthier, President, Laura Edghill, Vice-President, Jim Birko, Secretary, Ron DelVillano, Treasurer, Carole Bannister, Trustee, Linda Corbat, Trustee, and Kathy Roberts, Trustee
- ➔ **SCHOOL DISTRICT:** Fraser Public Schools
- ➔ **ROOM:** 1513

This session will provide attendees with an overview of the role the Fraser Board of Education has served in developing a culture of innovation within the school district. Board members will provide insight to their strategic planning process, support for innovative programs, and the relationship they have established with the superintendent.

Less (Teaching) Is More (Learning)

- ➔ **PRESENTERS:** Sara Wilkie and Jordy Whitmer
- ➔ **SCHOOL DISTRICT:** BalancEdTech
- ➔ **ROOM:** 1108

One of the arts of teaching is knowing when to lead, when to help, and when to let the students figure it out themselves. Join us as we explore ways to: Engage and empower students as critical thinkers, questioners, connectors and creators of content; Build student repertoire of problem-solving strategies; and Challenge learners to mine mistakes, wrong turns and "failures" for the richer learning opportunities embedded within.

BREAKOUT SESSION 2

12:15 p.m.
to 1:30 p.m.

Executive Briefing for Superintendents and School Board Members: Why School?

➡ **PRESENTER:** Will Richardson

➡ **ROOM:** 1515

Fraser Superintendent Dr. Dave Richards will facilitate an interactive discussion with Will Richardson regarding his book "Why School?".

In "Why School?," educator, author, parent and blogger Will Richardson challenges traditional thinking about education — questioning whether it still holds value in its current form. How can schools adjust to this new age? Or students? Or parents? In this provocative read, Richardson provides an in-depth look at how connected educators are beginning to change their classroom practice. Ultimately, "Why School?" serves as a starting point for the important conversations around real school reforms that must ensue, offering a bold plan for rethinking how we teach our kids, and the consequences if we don't.

Hey! Everyone's Getting an iPad! Now What?

➡ **PRESENTERS:** Denis Metty, Sam Argiri, Dr. Kristi Weiss, Dr. Donna Anderson, Ed Skowneski, Aaron Sutherland, and Katie Fitzpatrick

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Transforming the Learning Environment

➡ **PRESENTERS:** Lori Wetzel, Wendy Murray, and Jessica Carrier

➡ **SCHOOL DISTRICT:** Fraser Public Schools

➡ **ROOM:** 1102

Whether you will be moving to a 1:1 mobile learning environment or simply encouraging your students to use their own devices, it is imperative to design a system of support for your staff to seamlessly integrate technology into their lesson

design. Come learn about the tech coaching and professional development model used at Richards Middle School during our first year of 1:1 iPad implementation and our plans for the future.

7 Habits of Highly Successful Families

➡ **PRESENTER:** Jodi Balconi

➡ **SCHOOL DISTRICT:** Novi Public Schools

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Participants will learn to establish a proven and successful principle-centered framework to build strong family relationships and develop a common language so family members better understand each other.

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➡ **ROOM:** 1700

Teachers will be introduced to many web-based tools that will actively engage students in learning across the curriculum. Participants will also learn the "behind the scenes" of what it takes to run an elementary classroom that incorporates student devices, like netbooks.

E3 Action Squad: Enhancing, Empowering, and Engaging Educational Communities

➡ **PRESENTERS:** Bryan Dean, Justin Ellsworth, and Paul Cassatta

➡ **SCHOOL DISTRICT:** Farmington Public Schools

➡ **ROOM:** 1708

Technology and UDL are powerful tools for designing learning environments that can reach all students, differentiate instruction, and let learners guide their own learning outcomes. This session will discuss the power of cross-curricular PLCs, district visioning for technology, and the transformation of school cultures.

Engage Your Learners With Digital Storytelling

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Personalized Learning Through Standards Based Grading

- ➔ **PRESENTERS:** Laura Woods and Kelly Bator
- ➔ **SCHOOL DISTRICT:** Fraser Public Schools
- ➔ **ROOM:** 1710

This session will describe the process our 9th grade English team used in implementing a standards based grading pilot at Fraser High School. It will explore the successes, challenges in shifting grading, as well as our school's 1:1 iPads, to personalize learning for all students and make sure they receive the skills needed to be successful readers, writers, and thinkers. This session will highlight flipped lessons, Blackboard, and other tech in the classroom to facilitate learning for all students.

Leading with Soul

- ➔ **PRESENTER:** Amy Flynn
- ➔ **SCHOOL DISTRICT:** Oakland Schools
- ➔ **ROOM:** 1702

Based on Bolman and Deal's "Leading with Soul," this session will recreate the historical significance of incorporating spiritual basics to enhance your leadership mission. Strategies and lessons will guide you to: recapture your purpose, rekindle your spirit, and infuse soul into your leadership practice.

5 Indispensable Instructional Technology Strategies to Support Instruction

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Game Changing Apps

- ➔ **PRESENTERS:** Drew Minock and Brad Waid
- ➔ **SCHOOL DISTRICT:** Bloomfield Hills Public Schools
- ➔ **ROOM:** 1513

This session will present game changing apps for student engagement, teacher productivity, and augmented reality. You will learn how to use these apps to change the culture and engagement in our classroom and our school. This session will benefit all grade levels and administrators. Come see how we are changing the game!

Globally, Connected Educator: Creating An Online Personal Learning Network

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Project-Based Learning Demystified

- ➔ **PRESENTER:** John McCarthy
- ➔ **SCHOOL DISTRICT:** National PBL Consultant
Based in Canton
- ➔ **ROOM:** 1108

Learn why PBL is considered to be the best way to teach students the 21st century skills as well as learning and applying content in meaningful ways. PBL is a systematic teaching method that engages students in learning essential knowledge and life-enhancing skills through an extended, student-influenced inquiry process structured around complex, authentic questions and carefully designed products and tasks.

BREAKOUT SESSION 3 | 1:45 p.m. to 3:00 p.m.

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Project-Based Learning – One Teacher's Journey

- ➔ **PRESENTER:** Rachel Cook
- ➔ **SCHOOL DISTRICT:** Woodhaven-Brownstown Public Schools
- ➔ **ROOM:** 1108

Discover how learning and student engagement has improved through implementation of PBL. This session will provide tips and tools to begin the effective use of PBL in the classroom.

One to One or One to Some: iPads in the Classroom

- ➔ **PRESENTER:** Marnie Diem
- ➔ **SCHOOL DISTRICT:** Bloomfield Hills Public Schools
- ➔ **ROOM:** 1102

Whether you have one iPad for yourself, six iPads for centers, or a one to one classroom, this session will explore ways to move from iPad use to iPad integration. Cost a factor? No worries! Tons of free apps and resources will be shared, as well as simple ways to start slowly making the shift from use to integration.

Google Drive – Work Smarter Not Harder

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All Aboard the BYOD Express!

- ➔ **PRESENTER:** Gary Abud
- ➔ **SCHOOL DISTRICT:** Grosse Pointe Public Schools
- ➔ **ROOM:** 1107

Participants in this session will be able to use mobile devices to: 1) Facilitate class discussions 2) Create digital notes and notebooks 3) Make instruction interactive 4) Foster digital collaboration and 5) Conduct formative or summative assessment.

800 Galileo Voices

- ➔ **PRESENTERS:** Robert Maxfield
- ➔ **SCHOOL DISTRICT:** Director, Galileo Institute for Teacher Leadership at Oakland University
- ➔ **ROOM:** 1702

Engage in a dialogue to explore ways that the 800 Galileo Leaders can take a strong political stand to counter the negative messages toward education and teachers in the media, build coalitions with other education groups, showcase professionalism in schools and find ways for teachers to tell their stories about all the good things going on in schools.

The Leader In Me

- ➔ **PRESENTERS:** Steve Yauch and Heather Nuckolls
- ➔ **SCHOOL DISTRICTS:** FranklinCovey/Education and Waterford Public Schools
- ➔ **ROOM:** 1110

Explore the innovative, school wide model that emphasizes a culture of student empowerment and helps unleash each child's full potential. Applying The 7 Habits of Highly Effective People®, teachers and students internalize timeless leadership principles that nurture the skills students need for success in the 21st century.

Less (Teaching) Is More (Learning)

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Understanding Student Discourse

- ➔ **PRESENTER:** Aaron Johnson
- ➔ **SCHOOL DISTRICT:** Grosse Pointe Public Schools
- ➔ **ROOM:** 1515

Students bring varying components of environmental, socio-emotional, and contextual knowledge to the academic environment. Many times schools try to standardize contextual knowledge without understanding that students' actual contextual knowledge may not align with the expected knowledge of the school environment. This session takes a quick look at the sociocultural variables that have a direct effect on student literacy and academic achievement.

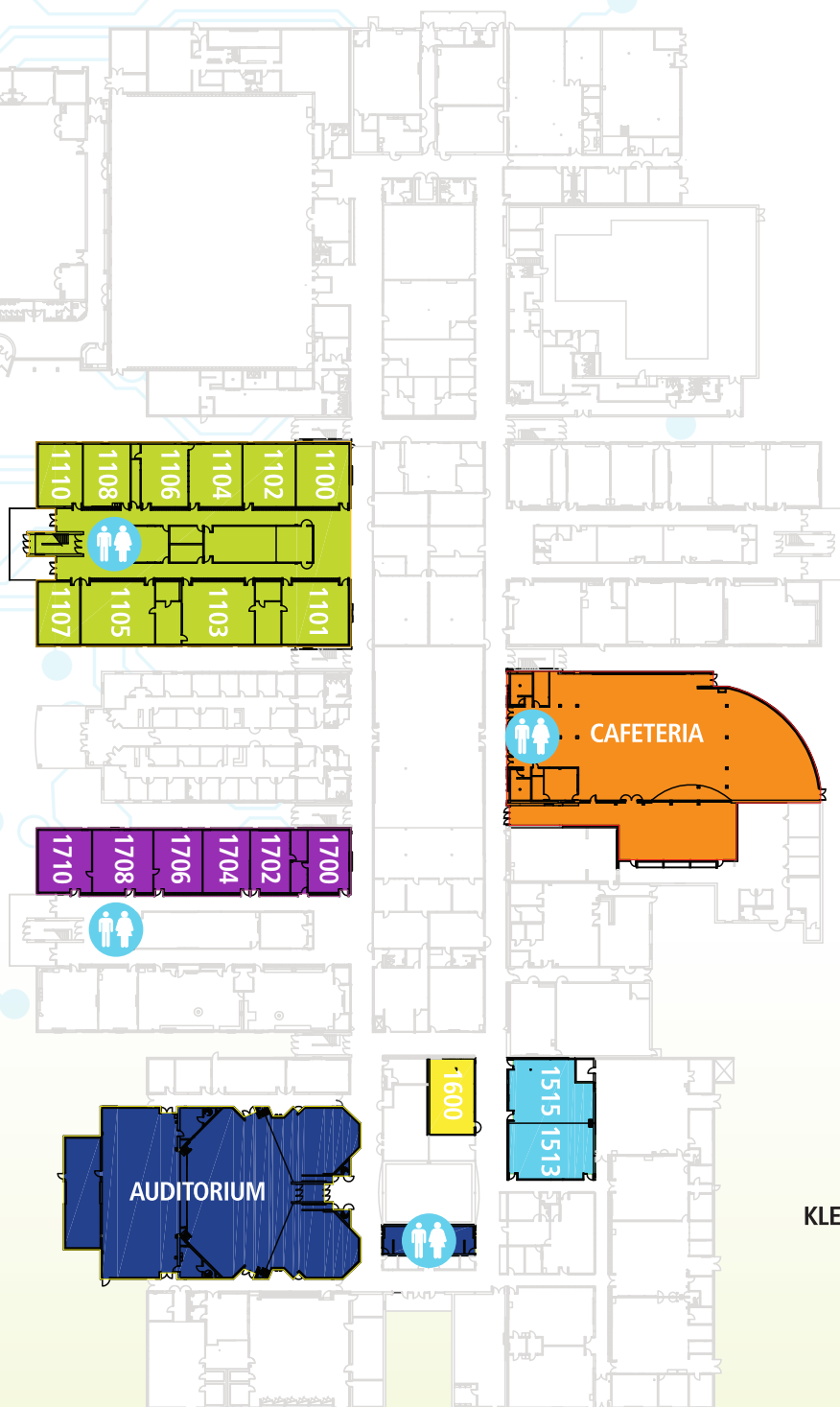
FRASER HIGH SCHOOL

↑
NORTH

MAIN ENTRANCE →

GARFIELD PARKING LOT

KLEIN PARKING LOT



Galileo Leadership Consortium

Macomb County

Center Line Public Schools
Fitzgerald Public Schools
Fraser Public Schools
Lake Shore Public Schools
Lakeview Public Schools
Macomb Intermediate School District
South Lake Public Schools

Oakland County

Avondale Public Schools
Birmingham Public Schools
Bloomfield Public Schools
Clawson Public Schools
Huron Valley Public Schools
Lamphere Public Schools
Novi Community School District
Oakland Community College
Oakland Schools
Oakland University
Southfield Public Schools
Walled Lake Consolidated Schools
Waterford Public Schools
West Bloomfield School District

Wayne County

Dearborn Public Schools
Garden City Public Schools
Livonia Public Schools
Northville Public Schools
Schoolcraft College
South Redford School District
Wayne County Regional Educational Service Agency
Wayne-Westland Community Schools
Woodhaven-Brownstown School District

Vendors

Michigan ASCD
Franklin Covey
Michigan Schools and Government Credit Union
Cornucopia

A special thanks to the following people who helped make this conference a Success!

DR. DAVID RICHARDS
Superintendent, Fraser Public Schools

MS. CARRIE WOZNIAK
Assistant Superintendent, Fraser Public Schools

NICOLE MALAK
Community Relations Coordinator, Fraser Public Schools

FRASER HIGH SCHOOL STAFF AND STUDENTS

LYNN BROWN
Administrative Assistant, Macomb Intermediate School District

Galileo Leadership Consortium is appreciative of the support from:

HAP

Keller Thoma

Lusk & Albertson

Michigan Schools and Government Credit Union

Plante Moran

SET SEG

Stifel Nicolaus

The background of the entire page is a deep blue color. Overlaid on this background is a complex, light blue circuit-like pattern. This pattern consists of numerous thin, interconnected lines that form a web of paths across the page. At various points along these lines, there are small, solid blue circles, resembling nodes or components on a printed circuit board. The overall effect is a sense of digital connectivity and technology.

OUR MISSION

The Galileo Leadership Consortium will advance the development of teacher leadership to ensure high levels of learning for all.

Galileo Leadership Consortium

Joyce Fouts, Ed.D., Executive Director

1001 Centennial Way, Suite 300
Lansing, MI 48917

➔ galileoleaders.org