# Project-Based Learning Demystified



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## **Entry Event**

Dear Educators,

We students need your help. Traditional jobs are scarce. Newly created jobs require global competencies—collaboration, critical thinking, communication, and creativity—that we need. Help make us experts in these 4Cs so that we succeed in college and compete for any job we want.

How can project based learning help us succeed over other students?

Please find a project for us. You're our best hope!

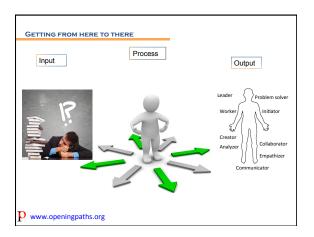
Sincerely,

P WoumFuture Students







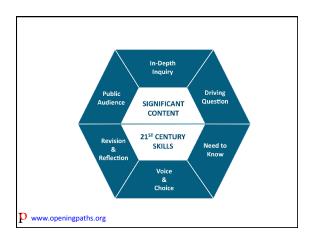




























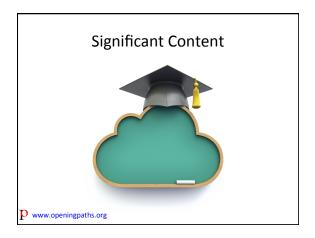


## Where to Start...

- Project Idea
- Significant Content
- Audience who will benefit (beyond building)
- Authentic product/performance (draft)
- Driving Question
- Revise

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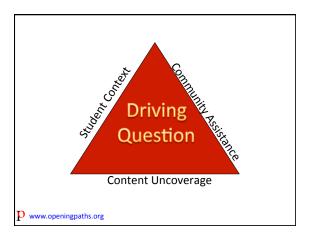




# Authentic Product/Performance



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### CRITERIA FOR EVALUATING YOUR

- Is it in student-friendly language, and will students find it interesting?
- 2. Is it open-ended and can be answered by the final product/performance?
- 3. Will the answer require in-depth content inquiry?
- 4. Does it relate to a real world problem, need, or



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How do math calculations help us in the real world?

What December party proposal would be the most fun and cheap?



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What effect did the Jazz Age have on American lives?

What effect did the Jazz Age have on American lives, and should today's music be controlled by laws or allowed to influence our lives?



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# Revise Www.openingpaths.org



## **Explore**

## www.openingpaths.org/resources



Explore the database links to projects and project ideas.
Find one project that you could use.
Be prepared to share

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## Line Dancing

- Sit in two rows.
- Be knee to knee with the person opposite you.
- Share your thoughts about PBL and/or the project you're thinking about doing.
- At time signal the right row will move rotate two seats to the left.
- Repeat conversation with new partner.

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